# Changing the world with Parents' Power

Parent Movement in South Korea

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#### Prior to 1990s'

Unlike western world where parent movement began in late 1940s' and early 1950s', Korean parents remained as devoted carers struggling with difficulties, in isolation.

### Setting ground for disability movement in Korea in 1980s'

- 1981 International Year of Disabled Persons
- UN Decade of Disabled Persons (1983~1992)
- In Korea in 1981, the Welfare Act for Persons with Physical and Mental Disabilities was adopted.
- In 1987, Korean disability movement set a scene for reforming the Welfare Act and establishing the Employment Promotion Act

### Establishment of parent organizations

- Org. led by experts
  - 1968, Korean Welfare Association for the Mentally Defected
- Org. run by parents
  - 1985, Korean Parents Society for the Disabled
  - 1988, Parents Association for People with Down Syndrome

## General tendency of parents organizations prior to 90s'

- Self-support group
- Special service provider
- Limited in advocacy as group issues



#### In 1990s'

Individual parents and parents' organizations started to work together in recognition of needs for ensuring the education rights

### Awakened by education rights

- Frequent refusals of school admission and absence of special teachers
- Many children had to go informal/non-registered private schools
- 1991, a plan for building a special school was stopped by neighbors
- Parents set coalition on approval of special school by campaigning the government and National Assembly

### Establishment of Education Rights

- Coalition on welfare of persons with disabilities: 1992~1994
- Reform of 'the Basic Education for Children with Disabilities Act' into 'Special Education Promotion Act' in 1993
  - Ensured compulsory education for children with disabilities
- Parents recognized the need for collective action to implement the Act to realize their children's education rights: special class in mainstream schools and allocating special teachers in middle schools

#### Limitation of the Act

 Legal duty to provide school placement to children with disabilities, but no adequate teaching environment in place

#### In 2000s'

Parents' movement to bring about changes into lives of children with disabilities in all aspects of life incl. education, employment and social participation

## Formation of Coalition on Special Education Rights

- July 15<sup>th</sup> 2003, local parents org, teachers union and disability org. established the coalition on education rights
- Recognition that education is vital for children to prepare for their adult life
- Need for appropriate learning environment is needed to be put in place
- The coalition requested essential education infra with sufficient number of teaching assistants, expansion of facilities, increase of after-school support, etc.

### > 4 year's struggle from 2003 to 2007

- Started with campaigns to local education authorities and strengthened movement for making a new law for inclusive education
- Drafting the law and undertook campaigns, incl. hunger strikes, overnight protest camp, occupying National Assembly
- Adopted in April 2007

### Major achievement

- Every 4 students has a teacher
- Attendance in inclusive schools increased up to 50%
- Enrollment rate increased from 62.5% to 94% (87,000 out of 93,000)





#### Movement for the Welfare for Children with Disabilities Act 2009~2011

- Since parents work together collectively for education right, families become aware of burden of families to care for children on their own.
- Those burden led some families to ending the whole family life
- From the experience of drafting and adopting the special education law by parents' initiative, parents became confident in taking a leading role in legislation of the Welfare for Children with Disabilities Act, adopted in 2011.

#### Major achievement

- Legal framework for children's welfare
- Est. of developmental disability rehabilitation service, family support, respite care
- Improvement of staff in kindergarten from 9 to 6 children per special teacher; 3 children in nursery
- Partnership with other disability movement groups







### Coalition on Persons with Developmental Disabilities Act

- KPNPD again took an initiative on making Persons with Developmental
  Disabilities Act, to ensure full participation of persons with developmental
  disabilities which require on-going support for self-advocacy and living in the
  community
- The Act was adopted in April 2014.

## Major achievements

- Specialized welfare services for persons with developmental disabilities
- Support with early intervention, rehabilitation service, behaviour intervention, designated hospital
  - Vocational training centers for persons with severe disabilities
  - Life-long education, day activities, leisure and cultural activities, respite care
- Ensuring prevention of violation of human rights and support with remedies
  - Ensuring self-decision making and support with self-support groups
- Est. of designated service delivery system on Individual planning
  - One-stop service center



# 2. KPNPD's Contribution to parent movement

### > Parents as agents of changes, KPNPD est. in 2008

- From the experience of structuring collective advocacy and of putting into place during the campaign on Education Rights Act, a number of parents' organizations were established across the country.
- Parents also recognized that difficulties faced by their children should not be family matters, but the country's duty to solve.
- Need for a progressive parents organization, not only soothing suffering of parents, but also voicing out for changes of the society
- On International Day of Persons with Disabilities in 2008 (Dec 3<sup>rd</sup>), Korean Parents' Network for People with Disabilities was formally established with an aim of ensuring human rights for persons with disabilities.

# 2. KPNPD's Contribution to parent movement

- Development of disability policies and nation-wide services for persons with disabilities and their families by KPNPD
- Leading roles in adopting 3 major Acts, with partnership with other organizations and disability rights movement
- KPNPD did not stop in legislation, but continued to implement fully all relevant legislations, by suggesting pilot projects which has developed into nation-wide services provided by the government.
- Rehabilitation voucher service for children
- Family support services, KPNPD runs 50 family support centers
- Respite care for families
- Pilot project on community-based day activities, in partnership with the Ministry of Health and Welfare
- Pilot project on internship program in mainstream work places, in partnership with the Ministry of Health and Welfare
- Research on a supported living scheme, which is currently in development of service by City of Seoul



# 3. Ways forwards for parent movement

- Capacity building of parents' organizations
- Overcome of disinterest of other parents
- Strengthening political and social cultural influence
- Maintaining the identity of social movement
- Solidarity on other social issues for changes of the society
- Building a firm foundation for movement
- Service consumer vs service provider
- Relationship with the government (strained and cooperative)
- Parent movement vs disability rights movement
- International cooperation







For the world where people with disabilities and their families live in the community happily

